

CASLAR-5 Conference Abstract Review Results

14 – 16th June, 2018 at The University of Hong Kong

A. Oral Presentation

By Region 按地區分組：

Hongkong & Macau 香港及澳門

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| 641222 | Wong, Yu Ka | The Chinese University of Hong Kong | Relationship between experience and literacy instructional practices in Hong Kong's CSL teachers |
| 643563 | YANG, YANG | University of Macau | 华语第二语言学习者之单音多义词认知能力实证研究 |
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| 660222 | 林小苹 | 在線和移動創新學習縱橫數碼應用研究國際聯席專家委員會 | 漢語在線快速閱讀“五步三階”創新模式研究 |
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| 663322 | Sia, Caroline | HKU | Extensive Reading in the Context of Learning Chinese as a Second Language and Parents' Perception on its Effectiveness |
| 663342 | 冼慧怡 | 澳門科技大學 | 泰國初級漢語學習者習得偏誤分析及教學策略—以泰國安納乍能府觸奴曼中學為例 |
| 663382 | LYU, Bo Ning LAI, Chun | Faculty of Education, HKU | An ecological analysis of social networking platform-mediated learning beyond the classroom |
| 663402 | Cheung, Lin Hong | 香港教育大學 | 香港應用學習中文科的語言能力描述 |
| 663443 | Loh, Ka Yee\ Chan, Sing Pui He, Peichang | HKU& EdUHK | Translanguaging in Chinese-as-Second-Language (CSL) Classrooms for Kindergarten Non-Chinese Speaking Learners of Multilingual Multicultural backgrounds |
| 663444 | Loh, Ka Yee Chan, Sing Pui Kwan, Che Ying | HKU & EdUHK | Supporting Young Children to Learn Chinese as a Second Language in CLIL classrooms: Dynamic Enrichment Learning Mode (DELM) |
| 663663 | 岑紹基；戴忠沛； 黎偉杰；姜芷晴； 容運珊 | HKU | 從「一語」到「二語」：探究香港前線教師在中文第二語言教學的專業成長歷程 |
| 663682 | To-Chan, Sing Pui Loh, Elizabeth Ka Yee Hung, Cathy On Ying | EduHK & HKU | Predictors of Chinese character acquisition as a second language among kindergarteners: a three-wave longitudinal study |
| 663706 | 史丹 岑紹基 | HKU | 教師語言動態對香港非華語學生中文語言教學的影響 |
| 663723 | 戴忠沛；岑紹基； 宋小萍；容運珊 | 香港大學教育學院 | 「成果導向學習」在香港中文第二語言教學的應用及其成效：多個個案研究 |
| 663724 | 陳笑芳；戴忠沛； 容運珊 | 香港四邑商工總會 陳南昌紀念學校& 香港大學教育學院 | 朗誦對初中智障非華語學生說話能力的影響----- 一所中度智障學校中文教學模式個案研究 |
| 663743 | CHEUNG, WA MAN | CACLER | 使用象形文字來提升中文記憶能力——以香港非華語中學生學習中文情況作為分析對象 |
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| 663783 | Shum, Mark Shiu Kee； Cheung, Tsz Mei； Yung, Wan Shan； Young, Man Yi | HKU | The effectiveness of using Functional Grammar to develop Chinese Practical Writing Teaching Materials for Non-Chinese speaking Students |
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| 663822 | HU, XIANGQING； | 香港大學 | A Method of Analysis to Improve Chinese Vocabulary Teaching in Classrooms |

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| 663842 | 方惠琼 | 香港大學 | 運用「戲劇學中文」教學法提升中文作為第二語言學生的學習動機 |
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| 663847 | 朱曉慧 | 香港大學 | 以移動資訊科技輔助中文作為第二語言學生融入主流課堂 |
| 663882 | 嚴淑欣 | CACLER, Faculty of Education, HKU | 信以立志：應用「閱讀促進學習」教學法提升非華語學生學習說明文類的成效 |
| 663883 | 李施恩 | CACLER, Faculty of Education, HKU | 情循花影：應用「閱讀促進學習」教學法於中文二語課堂教授長篇現代漢語文學語篇的實踐與成效 |
| 663902 | 林嘉俊 | CACLER, Faculty of Education, HKU | 薈文淬篇：應用「閱讀促進學習」教學法支援香港非華語初中課堂的實踐與成效 |
| 664003 | Chi Chuen, PANG | CACLER HKU | 語料庫語言學在語文教學上的應用採究 |
| / | FUNG Sum Wing Synthia | Bishop Hall Jubilee School | 以相互教學法提升中學生文言文閱讀能力的成效及對二語教學的啟示 |
| / | Ziv Kan, Elaine Chan | YHKCC | 以戲劇元素活動幫助學習中文作為第二語言的高中生習得詞彙 |

Mainland China 中国大陆

| Abstract app. no. 論文申請編號 | Author(s) 作者 | Organization 機構 | Abstract title 論文題目 |
|--------------------------|----------------------------------|---|---|
| 629363 | 周惠 | 东北师范大学 | 英汉学术书评中投射结构的跨文化评价研究 |
| 634024 | DURMANOVA, KSENIIA | Xiamen University, | Learning written Chinese as a foreign language: problems and solutions |
| 638422 | Gao, Sichang | Shanghai International Studies University | THE CHARACTERISTICS OF PROSODIC GROUPING BY CHINESE AS A SECOND LANGUAGE LEARNERS |
| 642423 | Tash, Ahmatjan; Liu, Changhua | 新疆财经大学外国语言学 | 汉语-维吾尔语使役结构的形态分类及应用对比研究 |
| 643762 | 周晏菱 | 中國科技大學通識教育中心 | 漢俄祈使言語行為之語義句法對比探究——兼論施為與取效 |
| 643764 | 周晏菱 | 中國科技大學通識教育中心 | 漢俄商務經貿與商務信函之華語課程教材撰作與教法解析 |

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| 648122 | WANG, Xiaolu ; WANG, Yizhen | Zhejiang University | 汉语字谜对 CFL 学习者掌握汉字的促进作用 |
| 648804 | Lin, Zhengjun | Northeast Normal University | Metonymical and Metaphorical Meaning Extensions of Chinese Face in Its Collocating and Collocations |
| 650522 | 王海峰 | 北京大學 | 非目的语环境下日本学生交际意愿与汉语口语教学 |
| 651782 | ZHU, Yu | Xiamen University | Exploring the Co-occurrence Patterns of Linguistic Features in Written Chinese for Academic Purposes and Its Implications to Material Development for Teaching of Academic Writing |
| 652102 | 彭利贞 | 浙江大学 | 礼貌驱动的汉语道义情态表达 |
| 652242 | Ai, Rui | Beijing Information Science & Technology University | On Discreteness of Structure and Connectivity of Meaning of Chinese from the Perspective of Subject Identification of "Run-On" Sentences |
| 652262 | MU, YALI | 北京语言大学 | 留学生的汉语词汇搭配知识习得的发展研究 |
| 652282 | XU, BO | 北京语言大学 | 基于动态作文语料库的留学生汉语语块习得研究 |
| 652302 | 王洪涌 | 华中师范大学 | 《等级划分》普及化等级双音节动词词义和语素义关系分析 |
| 652303 | Gaofeng, Shi ; Hongbing, Xing | Beijing Language and Culture University | A Study on the Acquisition of Syntactic Framework Knowledge of Chinese |
| 661884 | wu, shuqiong | 西南政法大学 | A corpus-based study of Chinese synonymous approximates shangxia, qianhou and zuoyou |
| 662462 | 祁峰; 田子叶 | 华东师范大学 | 基于中介语语料库的留学生语篇偏误研究 |
| 662562 | Huang, Xiaoqin | Chengdu Neusoft University | WeChat-based teaching and class management in CSL |
| 662742 | Yali, chen | 首都师范大学 | 叙事抒情散文进入作为第二语言的中文教学之路径 |
| 662762 | CUI, Yan | 北京师范大学-香港浸会大学联合国国际学院(UIC) | 基于汉字教学实践的理论反思与策略建议 |
| 662802 | 赵雪; 靳帅虎 | 中国传媒大学 | 美国高校在中国大陆的汉语短期强化项目教学模式研究 |
| 663002 | Lili, Zhu ;Wenbin, Wang | | Re - understanding the Categorical Attribute of Zai |
| 663182 | 张晓忆 | 新加坡教育部 | 新加坡小学华文教材《欢乐伙伴》字词的编排与教学 |
| 663603 | 高飞 | 北京语言大学对外汉语研究中心 | 汉语作为第二语言学习者的词汇表征单位研究 |
| 663702 | Chen, Jianlin | Lanzhou University | The L2 Chinese Proficiency Effect in L3 Semantic Access of Tibetan-Chinese-English Trilinguals |
| 663704 | Yang, Juan | Shanghai International Studies University | Native and nonnative teachers' beliefs about the roles of teacher and student in English secondary schools |
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| 663764 | QI, Xuedan ; LAI, Chun ; LYU, Boning | Guangdong University of Foreign Studies | The interaction of radical properties and explicit semantic radical instruction in Chinese character learning among Chinese as Second Language (CSL) learners |

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| 664142 | Wu, Bing | Jiangxi University of Finance and Economy | The Role of Culture in Learning Chinese as a Second Language |
| / | 陶健敏 | 华东师范大学 | 汉语国际教育硕士留学生海外教学实习焦虑个案研究 |
| / | 吴丁香 | 北京语言大学 | 朗读中二语学习者汉语发音体系的母语背景差异研究 |

Taiwan 台灣

| Abstract app. no. 論文申請編號 | Author(s) 作者 | Organization 機構 | Abstract title 論文題目 |
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| 650303 | CHANG, CHING-LAN | 臺灣國立臺北教育大學 | 日本初級華語學習者聲調偏誤分析—以 TAS 為診斷工具 |
| 651222 | LIN, Shuyu ; HSIAO, Huichen S. | 臺師大華語文教學系暨研究所 | 漢語心理致使事件表述與感知之探究 |
| 651524 | WU, CHINWEI | National Taiwan Normal University | 華語散文的節奏分析及教學應用(An Analysis of the Rhythmic Patterns of the Proses in Mandarin Chinese) |
| 651844 | Chen, Chun-Mei | National Chung Hsing University | Study abroad and tonal training on the prosodic production of second language learners of Mandarin Chinese |
| 652023 | TSENG, CHIN-CHIN | National Taiwan Normal University | “逆向式課程設計”在漢語為二語/外語(CSL/CFL)師資培育課程發展的應用實例 |
| 652283 | CHEN, Chun-yin Doris | National Taiwan Normal University | Linguistic Universal Again? Evidence from Garden Path Sentences in L2 Chinese |
| 653042 | Du, Huiming | National Taiwan Normal University | Positioning of DCL Phrases and RCs in L2 Chinese by English Native Speakers |
| 658582 | 林正昕; 陳昱安; 王萸芳 | 文藻外語大學&高雄師範大學 | 旅館華語教學實踐與教材編寫—以韓國漢陽女子大學華語文與文化學習團為例 |
| 660785 | 籃玉如 | 國立台灣師範大學 | 3D 虛擬世界中語言學習之理論與實踐 |

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| 662522 | 魏彩華; 王瓊珠 | 高雄師範大學& 國立高雄師範大學 | 以中文繪本提升非華語兒童學習中文之閱讀成效與學習動機 ~以越南籍小學生為個案研究 |
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| 663303 | 林可涵 | 國立清華大學 | 藉由分析閩南語方言影響下之華語舌尖邊音與前後音韻特點推論漢語語音習得之偏 |
| 663363 | Chen, Jie-Yu ; Liu, I-Chun | National Tsing Hua University | 以分析漢語學習者對教材中文化主題的需求探討文化在漢語作為第二語言習得中扮演之角色 |
| 663365 | 康活慈 | 國立清華大學 | 探討移民教師如何將華語學習經驗轉換為教學策略 |
| 663383 | Liu, I-Chun | National Tsing Hua University | 以個案分析探討漢語學習者之學習難點 |
| 663642 | 毛樊乐 | 国立清华大学 | 韩国留学生将汉语作为第二语言之语音偏误初探__毛樊乐 |
| 664005 | CHEN, Chun-yin Doris | National Taiwan Normal University | The Effect of Animacy on the Interpretation of Novel Noun-Noun Compounds in L2 Chinese |
| 664102 | 鍾鎮城; 羅嘉怡 | 國立高雄師範大學 &HKU | 多元語言觀之在地詮釋: 台灣跨國銜轉孩子與香港非華孩子之華語習得政策比較 |
| / | 卢国屏 | 淡江大學中文系 | 漢字字源與語義邏輯在漢語習得上的重要性 |

East and Southeast Asia 東亞及東南亞

| Abstract app. no. 論文申 請編號 | Author(s) 作者 | Organization 機構 | Abstract title 論文題目 |
|------------------------------------|---|---|--|
| 638122 | 龚成 | 南洋理工大学新加坡 坡华文教研中心 | 基于变易理论的过程式写作教学训练模型开发 |
| 643562 | Williams, Clay | Akita International University | Radical Processing Strategies in Character Decoding by L2 Learners of Chinese |
| 644383 | LEONG, CHEW MOI | 马来亚大学教育系 博士研究生 | 马来西亚私立大专生二语习得的有效度 |
| 646486 | Zhou, Hongxia ; Tan, Chee Lay | 新加坡华文教研中 心 | 丰富看图作文内容的提问引导策略初探——新加坡华文作为 二语教学环境的经验 |
| 651483 | Wong, Ling Yann | University of Putra Malaysia | 非华裔生汉语语篇有序性的主位结构的偏误分析 |
| 654385 | Thian, Siaw Fong; Lim, Kwee Hua; Sew, Mek Len | Evergreen Secondary School | 通过任务型教学提升学生口语互动能力 |
| 657702 | WANG, JUN; CAO, JIANFENG ; WEN, NAIHU; LIM, KWEE HUA | 新加坡维多利亚学 校& Singapore Centre for Chinese Language (SCCL) | 口语能力的培养与评价活动 |
| 658882 | Heo, Chul | 韓國檀国大學 | 在韓半島裏漢語和韓語的相互發展關係史研究 |

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| 658922 | SUN, BAOQI | Nanyang Technological University | Metalinguistic contribution to writing competence: A study of monolingual children in China and bilingual children in Singapore |
| 661082 | Tan , Yan Ni; Fan, Jing Hua ; Goh, Poh Huat | Singapore Centre for Chinese Language (SCCL) | 新加坡小学三年级学生在华文“组词成句”测试中的偏误分析 |
| 663662 | Koh , Phuay Kiang ; Xu, Zhenyi, Gao, Anji, Chng, Mei Li ; Seow & Peng Leng | Bedok Green Secondary School | 任务型教学提高学生口语表达能力 |
| / | CHIN Kwee Nyet 陈桂月 | National University of Singapore | 《商用华文》的翻转教学策略研究——以新加坡国立大学为例 |

Australia 澳洲

| Abstract app. no. 論文申請編號 | Author(s) 作者 | Organization 機構 | Abstract title 論文題目 |
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| 644503 | Guo, Sijia | Macquarie University | The use of web-conferencing in a task-based beginners' Chinese class |
| 649023 | ORTON, Jane | University of Melbourne | Chinese as a Second Language: a site for the creation of powerful knowledge |
| 651142 | Sit, Helena ; Guo, Sijia | University of Newcastle, Australia & Macquarie University, Australia | Transforming learning with technology: An investigation of pedagogical principles and practices to enhance students' Chinese language acquisition |
| 651802 | Zhang, Yin | Auburn High School, Victoria, Australia | Language Development in CLIL Chinese |
| 656424 | Chen, Shen; Sit, Helena; Sun, Hao Liang | University of Newcastle, Australia; Xin Jin Shan Chinese Language and Culture School, Australia | Developing Strategies for Motivating Secondary Students to Learn Chinese |
| 659082 | Rosmawati | The University of Sydney | SECOND LANGUAGE LEARNERS' USAGE OF CHINESE NUMERAL CLASSIFIERS |
| 660525 | Prescott, Claudia | CSL Education Pty Ltd, Victoria, Australia | Integrating Content and Language in CLIL Chinese: Achieving the Balancing Act |

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| 662743 | Gao, Bob (Bao Q.); Li, Lynne Li | La Trobe University, Australia RMIT, Australia | Teaching Chinese Language to Non-background Students |
| 662744 | Scrimgeour, Andrew | University of South Australia | Developing literacy skills in Chinese |
| 663202 | Zhang, Lingfen | The University of Melbourne | Building L2 Chinese Learners' Intercultural Competence |

Europe 歐洲

| Abstract app. no. 論文申 請編號 | Author(s) 作者 | Organization 機構 | Abstract title 論文題目 |
|------------------------------------|---|--|--|
| 643403 | Zhang, Dongbo d ; Lin, Chin-Hsi ; Zhang, Yining ; Choi, Yunjeong | University of Exeter, HKU & Michigan Sate University | Self-regulated learning of Chinese characters among American college students |
| 644802 | Triskova, Hana | Czech Academy of Sciences, Prague | Chinese prosodic transcription – a proposal |
| 646822 | zhao, shouhui | university of bergen | Sociocultural Dimensions of Instructional Approaches for |
| 651202 | Ganassin, Sara | Newcastle University | “I am proud to be Chinese” Mandarin Chinese community schooling in Britain: Language, culture and pupils' identities |
| 651482 | Arcodia, Giorgio Francesco ; Basciano, Bianca Morbiato, Anna | University of Milano-Bicocca & Ca' Foscari University of Venice | Topic and subject in Mandarin and in the languages of Europe: comparative remarks and implications for CSL/CFL teaching |
| 651902 | Akimov, Yaroslav | University of Goettingen | Between Tactfulness and Prudery_Chinese Euphemisms for Death, Illness and Physiological Processes from CSL perspective |
| 651983 | Sparvoli, Carlotta | University College Cork | Resorting to discourse structure and argument grid for shifting from helplessness to hope. |
| 652443 | Piccinini, Chiara | Catholic University of the Sacred Heart | Analysis of new semantic roles of lexical items in a corpus in Chinese language |
| 653402 | Ruan, Jingjing | University of Nottingham | Using Social Networking technology to develop Intercultural Communicative Competence in Chinese |
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| 664023 | Antonova, Anna Kunevich, Maria ; Yanischevskaya, Anna | National Research University &University of Cambridge | Using Speech Analysis Software and Visualisation Techniques for Teaching and Improving Chinese L2 Pronunciation |
| / | 谢红华 | 日内瓦大学 | “滚雪球”相关参数探析（提纲） |

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| Abstract app. no. 論文申 請編號 | Author(s) 作者 | Organization 機構 | Abstract title 論文題目 |
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Others / Unknown 其他/地區不明

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| 652122 | 王天松 | 关于泰国学生汉语语音教学研究 |
| 655183 | MAN, SHI CHUN | 運用「文化關聯教學法」對提升非華語學生中文學習興趣的影響行動研究 |
| 660622 | Chiang, Yung-nan | Perfectionism and Reading Achievement in Chinese as a Second Language |

B. Interactive Poster Presentation

| Abstract app. no. 論文申請編號 | Author(s) 作者 | Organization 機構 | Abstract title 論文題目 |
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| 628882 | Moyars, Benjamin | Moyars Consulting, LLC | Funny Tales from China: What I Wish I'd Learned in Class |
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| 631662 | 左小雨 | 南京大学海外教育学院 | CSL 学习者含“万”语素副词习得研究 |
| 642382 | Yah, Chin Keong | Pasir Ris Crest Sec Sch/ Singapore | A Less Conventional Way to Master Answering Techniques for Comprehension Test |
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| 650625 | Liu, Meichun; Joo, Ian | City University of Hong Kong, National Chiao Tung University | Long and wide, chang and guang: Mandarin phonestheme –ang |
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| 652482 | Yang, Caiying | Capital Normal University(Beijing) | 汉语“挂”类动词功能表达模式与句法框架对应性考察 |
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| 663422 | Zhong, Qing | 上海商學院 | 来华商务人士汉语学习目标水平需求分析 |
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| 664022 | 林慧珍 | 复旦大学中国语言文学系 | 多模态图文语篇互文性分析——以《紫禁城 100》为例 |
| 664123 | 羅羽宸 | 高雄師範大學 華語文教學研究所 | 體現雙語雙文化教育之課堂經營特色研究——以 YCIS、TAS、TES 為例 |